Snapshot report

Under the agreement for 2015
Eton State School received

$12,413

Our full 2015 agreement can be found on our website.

Our school strategies are on track to meet or exceed our targets

During 2015, we have focused on maximising the benefits of this funding for our students. After reviewing our Great Results Guarantee agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

Strategies implemented include

1. All classrooms embed the 7 Steps ethic in the explicit teaching or Writing
   - This has ensured we had a consistent school-wide language/ pedagogy
   - All staff are trained in the program
2. Online Programs and Extension scenarios have been employed to increase the percentage of students in U2B
3. Additional teacher-aide time has been used to support students in achieving their learning goals
   - All students, at all levels are successful and can have their improvement tracked through WTW (Words their Way) Program
   - All students have demonstrated improvement in the weekly Maths groups where a F.I.T. (Focused Intensive Teaching Team) Team comprising of two Teacher-Aides and the Class Teacher enter the classroom multiple times a week to teach groups of students according to what concepts they have yet to learn.
   - All students have demonstrated improvement in the weekly Grammar groups where a F.I.T. (Focused Intensive Teaching Team) Team comprising of two Teacher-Aides and the Class Teacher enter the classroom multiple times a week to teach groups of students according to what concepts they have yet to learn.
   - This has been extremely successful and ensured that all learning time was focussed and purposeful.
4. NAPLAN 2015 results have improved further by the employment of a skilled teacher to facilitate a NAPLAN Improvement Program
   - The Year 2 and Year 4 students have engaged in this program in both term one and term 4
   - When examining CQ3S data collected via formal resits it is clear that we have some students that are already achieving in the U2B (Upper 2 Bands of Achievement)