DISCIPLINE AUDIT
EXECUTIVE SUMMARY- ETON SS
DATE OF AUDIT: 25 MARCH 2014

Background:
Eton SS is located within the township of Eton, west of Mackay. The school was opened in 1883 and has educated many generations of local families. The school operates with multi-age classes, and has a current enrolment of 57 students. The current Principal, Ms Sandra Van Wyk, was appointed at the beginning of 2013.

Commendations:
- The school leaders and teachers have developed a safe, respectful, inclusive learning environment, which is evident in the behaviour of most students.
- Teachers take personal responsibility for maintaining the very positive tone of the school and engaging students in their learning.
- The Principal and teaching team are continually reviewing and refining approaches to manage student behaviour.
- The school community shows respect and support for the way the Principal is collaboratively leading the school’s reform and improvement agenda.
- There is a strong focus on individual student development in the school’s approach to behaviour management. Teachers use a debriefing strategy, as a tool to assist students to reflect on their behaviour in a timely manner.

Affirmations:
- Communication between teachers about individual student needs and issues is effective.
- A focus on the concept that Every Day Counts, has led to an improvement in student attendance.
- Parents and staff members are very supportive of the school’s high expectations in relation to behaviour management and discipline standards at the school.
- The Level A Day strategy to reward students for good behaviour, is highly supported by students and parents.
- Teachers from the school have been involved in planning for the implementation of Junior Secondary with staff members from Mackay SHS.

Recommendations:
- Reinvigorate the understanding of the school rules using a common language across the whole school. Consider the Three B Approach (Be Safe, Be Responsible, Be Respectful) to use for the development of more detailed school wide behavioural expectations.
- Develop and implement a school wide approach to the explicit teaching of the school expectations that is supported by a suite of support materials. Align the many effective practices that already exist at the classroom level to an overall school approach.
- Align class and school wide reinforcement strategies to build a consistent, whole school approach.
- Continue the use of the parent communication booklet, and consider its use for both positive and negative behaviours as well as supporting student learning at home.
- Review the school’s graduated response system (STEP) for managing inappropriate behaviours and consider the linkages to a school wide rewards program.
- Continue to develop procedures and protocols for the reporting of positive and inappropriate behaviour incidents in OneSchool and the sharing of data with parents and staff members on a regular basis.